

Term Information

Effective Term Autumn 2016

General Information

Course Bulletin Listing/Subject Area Russian
Fiscal Unit/Academic Org Slavic/East European Lang&Cul - D0593
College/Academic Group Arts and Sciences
Level/Career Graduate
Course Number/Catalog 8150
Course Title Graduate Student Teaching Apprenticeship
Transcript Abbreviation GrdTeachAppr
Course Description Graduate students will work with a faculty member who is teaching an undergraduate, non-language course. Students will work with the faculty member to develop skills in creating lesson plans and reading lists, stimulating productive class discussions, assigning appropriate workloads, and grading.
Semester Credit Hours/Units Fixed: 1

Offering Information

Length Of Course 14 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Satisfactory/Unsatisfactory
Repeatable Yes
Allow Multiple Enrollments in Term No
Max Credit Hours/Units Allowed 4
Max Completions Allowed 4
Course Components Workshop
Grade Roster Component Workshop
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Grad standing
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 16.0402
Subsidy Level Doctoral Course
Intended Rank Masters, Doctoral

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Create syllabi and lesson plans appropriate to the course the student would be teaching, including reading lists and assignments.
- Become aware of the latest scholarship on the course subject and how to use it in the classroom to improve assignments and stimulate class discussions.

Content Topic List

- Creating syllabi
- Managing lectures and class discussions
- Course materials and assignments

Attachments

- Russian 8150Syllabus.docx

(Syllabus. Owner: Peterson,Derek)

Comments

- Boiler plate language for misconduct and disability is not updated. As a new course, a curricular map is a good idea.

SU16 or AU16 is more realistic for this request at this point. If you'd like to make an appeal I will certainly mover it forward. If AU 16 will work for the department then everything should be fine. *(by Heysel,Garett Robert on 12/21/2015 10:54 PM)*

- Updated syllabus attached. No curriculum map attached as this is a graduate course *(by Peterson,Derek on 11/06/2015 09:23 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Peterson,Derek	09/04/2015 02:00 PM	Submitted for Approval
Approved	Brintlinger,Angela Kay	09/04/2015 02:59 PM	Unit Approval
Revision Requested	Heysel,Garett Robert	10/02/2015 07:36 PM	College Approval
Submitted	Peterson,Derek	11/06/2015 09:24 AM	Submitted for Approval
Approved	Brintlinger,Angela Kay	11/06/2015 12:07 PM	Unit Approval
Approved	Heysel,Garett Robert	12/21/2015 10:54 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	12/21/2015 10:54 PM	ASCCAO Approval

Department of Slavic and East European Languages and Cultures
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RUSSIAN 8150
Graduate Student Teaching Apprenticeship
Spring 2016
1 cr/hr, Workshop

Time:

Instructor:

E-mail:

Location:

Office hours:

Office:

Welcome to Russian 8150! In this course, you will work with a faculty member who is teaching an undergraduate, non-language course. Students will work with the faculty member to develop skills in creating lesson plans and reading lists, stimulating productive class discussions, assigning appropriate workloads, and grading. Students will regularly attend class meetings. Preparation to teach content courses like this will be incredibly valuable as you look for academic jobs.

Objectives:

Upon completing Russian 8150 you should be able to do the following:

Course Planning: create syllabi and lesson plans appropriate to the course the student would be teaching, including reading lists and assignments.

Subject Knowledge: become aware of the latest scholarship on the course subject and how to use it in the classroom to improve assignments and stimulate class discussions.

Course description:

During this course, you will attend the regular class meetings with the faculty member you are apprenticing under. In addition to class attendance, you will meet with the professor to discuss building lesson plans and syllabi for this subject.

You will be graded on PASS/FAIL basis.

Assignments:

Attendance (class and individual meetings)

100%

It is very important that you attend all of the meetings that the faculty member expects you to be present at. Multiple unexcused absences will result in a FAIL and you will not be able to take Russian 8150 or Slavic 8150 again for 1 year.

Schedule

The schedule will be determined by the course meetings and meetings planned by the faculty member, so they will be different each time.

Academic Misconduct:

“It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.”

Disability Services:

“Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.”

Sexual Harassment:

“The University administration, faculty, staff, student employees, and volunteers are responsible for assuring that the University maintains an environment for work and study free from sexual harassment. Sexual harassment is unlawful and impedes the realization of the University’s mission of distinction in education, scholarship, and service. Sexual harassment violates the dignity of individuals and will not be tolerated. The University community seeks to eliminate sexual harassment through education and by encouraging faculty, staff, student employees, and volunteers to report concerns or complaints. Prompt corrective measures will be taken to stop sexual harassment whenever it occurs” (Source: <http://hr.osu.edu/policy/policy115.pdf>)